

Shadyside Local Title I Information 2020-2021

TITLE I FEDERAL GRANT PROGRAM

Title I is designed to provide additional academic support and learning opportunities to help low-income and low-achieving children master challenging curricula and meet state standards in core academic subjects. Leona Middle School and Jefferson Elementary students benefit from additional instruction in reading and mathematics. Each building has one full time Title I teacher.

What is Title 1?

Title 1 is the largest federal aid program for public schools in the United States. Today, Title 1 is part of the Every Student Succeeds Act, but originated from the Elementary and Secondary Education Act of 1965 (ESEA) as part of President Lyndon B. Johnson's "War on Poverty". This landmark educational bill, passed during Johnson's "Great Society", changed the funding of school districts from a local level to a national responsibility. Title 1 provides federal funds to schools with high percentages of low-income students. These funds pay for extra educational services to help at-risk students achieve and succeed regardless of any disadvantages through no fault of their own.

Title I is a federal entitlement program that gives funds to schools in need based on student enrollment, the free and reduced lunch percentage for each school, and other informative data. The US Department of Education distributes Title 1 funds to State Departments of Education that, in turn, distribute the funds to individual school districts. Each school district divides its funding among qualifying schools based on their numbers of low-income children. In addition, under Title 1, participating school districts must provide supplemental educational services for eligible private school students.

What is Targeted Assistance Program?

Title I, Part A Programs

1. Targeted Assistance Program

Targeted assistance programs are supplemental Title I services provided to a select group of eligible children who are identified by schools (or districts) as failing or most at risk of failing to meet the state's reading and mathematics standards. Children must be ranked and served from highest to lowest risk using multiple educationally related criteria. Schools are eligible to operate Title I programs if the school's poverty is above 35 percent or the district-wide poverty average. Targeted assistance programs must offer supplemental services beyond what is offered in the required curriculum. Typical services include additional instruction or tutoring; professional development on Title I programs to

administrators, teachers and parents; additional books and other supplies; additional equipment and increased parental involvement activities.

How is a student identified for Title 1 services here in Shadyside specifically?

The process for identifying a student to be recommended and placed in the Title 1 program is as follows:

Teachers fill out a multi-criteria form for any students they feel would benefit from Title services the following school year. The form focuses on three main areas that are all considered for placement.

1. **Grades** for the year (average)
2. **STAR G.E. (Math) - STAR IRL (Reading) scores**
3. **Selection Score:** 1-5 rating scale of mastered skills

These scores are averaged and the students are ordered from lowest to highest rank. The students with the most need are serviced first. Groups are kept to five students or less. All other students are placed on a watch list. Throughout the year students can be moved out of the program and new students can be placed. This decision is up to the parents and classroom teacher.

Why is Parental Engagement a Factor in Title 1 Funding?

Parental involvement is a crucial factor in Title 1 legislation. Schools receiving Title 1 funding must implement programs, activities, and procedures that include and promote parent involvement in school-related activities. Schools must also provide opportunities that encourage parents to increase their knowledge and skills as they relate to their child's education. One of the objectives of these programs and activities is to help parents understand and show them how important their involvement is in shaping the lives of their children in becoming successful and productive contributors to our society. We reach out to parents through our beginning of the year Open -House, Parent-Teacher Conferences, Christmas Tea, Parent Connection Newsletters, Breads of the Harvest, and various opportunities during calendar year holidays. (Many of these activities have been affected by COVID-19 this school year.)

What is a Parent - School Compact?

The parent-school compact states the goals and responsibilities of both the parent and school that are necessary in order to provide a quality education for all students. Each school in the district has a parent-school compact that is

distributed to parents and the community. The Parent-School Compact was developed with input from Title I parents. It is reviewed and updated annually.

EVERY STUDENT SUCCEEDS ACT (ESSA)

The Every Student Succeeds Act (ESSA), which **replaced the No Child Left Behind Act**, asks Ohio to clearly articulate its plans for using federal funds to ensure accountability for all students, create safe and supportive learning environments, encourage innovation and extended learning opportunities, and more. Please contact Mr. Roseberry at 740-676-9220 or kevin.roseberry@omeres.net if you have any questions about Title I services or any Federal Program.

RESOURCES

[Overview: Every Student Succeeds Act \(ESSA\) | Webcast Background Information](#)

More information can be found here:

<http://education.ohio.gov/Topics/Every-Student-Succeeds-Act-ESSA>